COMMUNICATION EDUCATION—INDEX TO VOLUME 30, 1981

ARTICLES

Andersen, Janis F., and Julie Gardner Withrow. The Impact of Lecturer Nonverbal Expressiveness on Improving Mediated Instruction. 342.

Andersen, Janis F., Robert W. Norton, and Jon F. Nussbaum. Three Investigations Exploring Relationships between Perceived Teacher Communication Behaviors and Student Learning. 377.

Andersen, Janis F. See McCroskey, James C., Janis F. Andersen, Virginia P. Richmond, and Lawrence R. Wheeless.

Auer, J. Jeffrey. The Rules of Copyright for Students, Writers, and Teachers. 245

Bassett, Ronald E. See Swinton, Marilyn M., and Ronald E. Bassett.

Bluman, Dale L. See Dauria, Arthur F., Dale L. Bluman, and Steven C. Rhodes.

Bodanza, Lucy L. See Smith, Robert R., Lucy L. Bodanza, and William Work.

Boileau, Don M. Communication in the Classroom: Research and Observation. ERIC Report. 430.

Boileau, Don M., Nonverbal Communication: Classroom Influence and Topic. ERIC Report. 305.

Boileau, Don M., Jon Fitzgerald, David Ling, and Dan P. Millar. A Debate Judge Certification Test: Development and Operation on a State-Wide Scale. 414.

Book, Cassandra L., and Edward J. Pappas. The Status of Speech Communication in Secondary Schools in the United State: An Update. 199.

Browning, Larry D. See Gilchrist, James A., and Larry D. Browning.

Cegala, Donald J. Interaction Involvement: A Cognitive Dimension of Communicative Competence. 109.

Chalfa, John J., Jr. See Stacks, Don W., and John J. Chalfa, Jr.

Cheney, Michael R. See Todd-Mancillas, William R., and Michael R. Cheney.

Clark, E. Culpepper, Michael J. Hyde, and Eva M. McMahan. Developing Instruction in Oral History: A New Avenue for Speech Communication. 238.

Comeaux, Patricia. Experiential Possibilities for Bringing Children and Poetry Together. 174.

Dauria, Arthur F., Dale L. Bluman, and Steven C. Rhodes. A Rhetorical Model of Teaching. 64

Demo, Mary Penasack. Adolescents: Your Children and Mine. ERIC Report. 71.

Dickson, W. Patrick, and Janice H. Patterson. Evaluating Referential Communication Games for Teaching Speaking and Listening Skills. 11.

Dorris, James M. Androgyny and Pedagogy: An Analysis of Interpersonal Textbooks, 1975–1979. 33.

Einhorn, Lois J. An Inner View of the Job Interview: An Investigation of Successful Communicative Behaviors. 217.

Erickson, Keith V. See McLaughlin, Margaret L., and Keith V. Erickson.

Fitzgerald, Jon. See Boileau, Don M., Jon Fitzgerald, David Ling, and Dan P. Millar.

Geist, Patricia. See Highnam, Sandra, and Patricia Geist.

Gilchrist, James A., and Larry D. Browning. A Grounded Theory Model for Developing Communication Instruction. 273.

Glaser, Susan R. Oral Communication Apprehension and Avoidance: The Current Status of Treatment Research. 321.

Highnam, Sandra, and Patricia Geist. Value Systems: A Prescriptive Journal Assignment. 54.

Hill, Susan E. Kogler. A Peer Facilitator Program for Interpersonal Competence Training Groups. 283.

Holmberg, Carl B. The Pedagogy of Invention as the Architectonic Production of Communication and of Humanness. 229.

Hosterman, Craig A. Teaching Propaganda. 156.

Hyde, Michael J. See Clark, E. Culpepper, Michael J. Hyde, and Eva M. McMahan.

Jones, John Alfred. Preparing Contingency Plans for Public Speaking Situations. 423.

Jones, John Alfred. "RATS" Can Expand Instruction in the Basic Course. 425.

Kendall, Kathleen Edgerton. A Case Study Course on the Presidential Primaries. 409.

Ling, David. See Boileau, Don M., Jon Fitzgerald, David Ling, and Dan P. Millar.

Mansell, Maureen. Transcultural Experience and Expressive Response. 93.

Marty-White, Cheryl R. See Staton-Spicer, Ann Q., and Cheryl R. Marty-White.

Matlon, Ronald J. Teaching Communication in the Legal Process. 399.

McCroskey, James C., Janis F. Andersen, Virginia P. Richmond, and Lawrence R. Wheeless. Communication Apprehension of Elementary and Secondary Students and Teachers. 122.

McLaughlin, Margaret L., and Keith V. Erickson. A Multidimensional Scaling Analysis of the "Ideal" Interpersonal Communication Instructor. 393.

McMahan, Eva M. See Clark, E. Culpepper, Michael J. Hyde, and Eva M. McMahan.

Miles, Paul L. Student Video Self-Critiques. 280.

Millar, Dan P. See Boileau, Don M., Jon Fitzgerald, David Ling, and Dan P. Millar.

Nelson, Paul E. See Pearson, Judy C., Ritch L. Sorenson, and Paul E. Nelson.

Norton, Robert W. See Andersen, Janis F., Robert W. Norton, and Jon F. Nussbaum.

Nussbaum, Jon F. See Andersen, Janis F., Robert W. Norton, and Jon F. Nussbaum.

Nussbaum, Jon F. See Scott, Michael D., and Jon F. Nussbaum.

Pappas, Edward J. See Book, Cassandra L., and Edward J. Pappas.
Parkinson, Michael G. Verbal Behavior and Courtroom Success. 22.
Patterson, Janice H. See Dickson, W. Patrick, and Janice H. Patterson.
Pearson, Judy C., Ritch L. Sorenson, and Paul E. Nelson. How Students and Alumni Perceive the Basic Course. 296.
Pearson, Judy C. See Sorenson, Ritch L., and Judy C. Pearson.
Pederson, Lucille M. Pedagogical Methods of Teaching "Women in Public Speaking." 256.
Pelias, Ronald J. Oral Interpreters and Local Writers: A Union of Mutual Benefit. 277.
Pratt, Jerie M. See Shapiro, George L., Jerie M. Pratt, and Maryan Schall.

Reilly, Susan Smith. A Course in Visual Thinking and Design as a Preparation for Film and Video Production. 421.
Rhodes, Steven C. See Dauria, Arthur F., Dale L. Bluman, and Steven C. Rhodes.
Richmond, Virginia P. See McCroskey, James C., Janis F. Andersen, Virginia P. Richmond, and Lawrence R. Wheeless.
Ritter, Ellen M. The Social-Cognitive Development of Adolescents: Implications for the Teaching of Speech. 1.

Schall, Maryan. See Shapiro, George L., Jerie M. Pratt, and Maryan Schall.
Scott, Michael D., and Jon F. Nussbaum. Student Perceptions of Instructor Communication Behaviors and Their Relationship to Student Evaluation. 44.
Shapiro, George L., Jerie M. Pratt, and Maryan Schall. The Eclectic Perspective on Interpersonal Communication: An Explanation and a Description. 133.
Smith, Robert R., Lucy L. Bodanza, and William Work. What the Readers Think of CE: A Readership Study. 449
Sorenson, Ritch L., and Judy C. Pearson. Alumni Perspectives on Speech Communication Training: Implications for Communication Faculty. 299.
Sorenson, Ritch L. See Pearson, Judy C., Ritch L. Sorenson, and Paul E. Nelson.
Stacks, Don W., and John J. Chalfa, Jr. The Undergraduate Research Team: An Applied Approach to Communication Education. 180.
Staton-Spicer, Ann Q., and Cheryl R. Marty-White. A Framework for Instructional Communication Theory: The Relationship between Teacher Communication Concerns and Classroom Behavior. 354.
Stohl, Cynthia. Perceptions of Social Attractiveness and Communicator Style: A Developmental Study of Preschool Children. 367.
Swinton, Marilyn M., and Ronald E. Bassett. Teachers' Perceptions of Competencies Needed for Effective Speech Communication and Drama Instruction. 146.

Todd-Mancillas, William R., and Michael R. Cheney. Instructional Concern for Popular Press Reporting of Behavioral Science Research. 427.
Trent, Judith S. Political Communication and Women: A Course Proposal. 162.

Ward, Steven A. Educating the Communication Specialist of the Future: An Interdisciplinary Approach. 287.
Warren, Clay. "Experiform" Instruction of Intercultural Communication. 57.
Washington, Earl M. Black Interpretation, Black American Literature, and Grey Audiences. 209.
Weider-Hatfield, Deborah. A Unit in Conflict Management Communication Skills. 265.
Wheeless, Lawrence R. See McCroskey, James C., Janis F. Andersen, Virginia P. Richmond, and Lawrence R. Wheeless.
Withrow, Julie Gardner. See Andersen, Janis F., and Julie Garner Withrow.
Work, William. Communication across Cultures. ERIC Report. 184.
Work, William. See Smith, Robert R., Lucy L. Bodanza, and William Work.

REVIEWS

Allen, John. *Drama in Schools: Its Theory and Practice.* Rev. by Helane S. Rosenberg. 87.
American Association of Higher Education. *Current Issues in Higher Education.* Rev. by Janice Schuetz. 90.

Baird, John E., Jr. *Speaking for Results: Communication by Objectives.* Rev. by Michael R. Moore. 311.
Baird, John E., Jr. See Bradley, Patricia Hayes, and John E. Baird, Jr.
Barker, Larry, Donald Cegala, Robert Kibler, and Kathy Wahlers. *Groups in Process: An Introduction to Small Group Communication.* Rev. by Lawrence Frey. 194.
Barnes, Richard. See Mabry, Edward, and Richard Barnes.
Beck, Roy. See Buys, William, Thomas Sill, and Roy Beck.
Berko, Roy M., Andrew D. Wolvin, and Ray Curtis. *The Business of Communicating.* Rev. by Don Faules. 192.
Bradley, Patricia Hayes, and John E. Baird, Jr. *Communication for Business and the Professions.* Rev. by Don Faules. 192.
Brewer, Robert S. See Curtis, Dan B., and Robert S. Brewer.
Brock, Bernard L., and Robert L. Scott. *Methods of Rhetorical Criticism.* Rev. by David C. Ralph. 319.
Broman, Betty. See Burns, Paul, and Betty Broman.
Budd, Richard W., and Brent D. Ruben. *Interdisciplinary Approaches to Human Communication.* Rev. by Elizabeth Berry. 83.
Burns, Paul, and Betty Broman. *The Language Arts in Childhood Education.* Rev. by R. R. Allen. 79.
Buys, William, Thomas Sill, and Roy Beck. *Speaking*

by Doing: A Speaking-Listening Test. Rev. by Joy McClintock. 313.
Byrns, James H. *Speak for Yourself: An Introduction to Public Speaking*. Rev. by Michael R. Moore. 312.

Cameron, Kenneth M., and Patti P. Gillespie. *The Enjoyment of Theatre*. Rev. by Martin Cobin. 315.
Capps, Randall, Carley H. Dodd, and Larry James Winn. *Communication for the Business and Professional Speaker*. Rev. by Michael L. Lewis. 314.
Carnes, Patrick J. *Understanding Us—Family Development I*. Rev. by Nancy L. Buerkel-Rothfuss. 317.
Cary, Eve. *What Every Teacher Should Know about Student Rights*. Rev. by James L. Booth. 443.
Cegala, Donald. See Barker, Larry, Donald Cegala, Robert Kibler, and Kathy Wahlers.
Chenfeld, Mimi Brodsky. *Teaching Language Arts Creatively*. Rev. by R. R. Allen. 80.
Cianciolo, Pauline. See Laybourne, Kit, and Pauline Cianciolo.
Coakley, Carolyn Gwynn. See Wolvin, Andrew D., and Carolyn Gwynn Coakley.
Cooper, Pamela J. *Speech Communication for the Classroom Teacher*. Rev. by Andrew D. Wolvin. 196.
Crable, Richard. *One to Another: A Guidebook for Interpersonal Communication*. Rev. by Robert G. Powell. 317.
Creech, Kenneth. See Easley, Wayne, and Kenneth Creech.
Curtis, Dan B., and Robert S. Brewer. *Speaking as a Farmer: Principles of Speech Preparation and Presentation*. Rev. by Anita Covert. 198.
Curtis, Ray. See Berko, Roy M., Andrew D. Wolvin, and Ray Curtis.

DeVito, Joseph A. *The Elements of Public Speaking*. Rev. by Michael R. Moore. 312.
Dodd, Carley H. See Capps, Randall, Carley H. Dodd, and Larry James Winn.
Downs, Cal W., G. Paul Smeyak, and Ernest Martin. *Professional Interviewing*. Rev. by Kenneth N. Leone Cissna. 89.

Easley, Wayne, and Kenneth Creech. *Communication: A Configurative Approach*. Rev. by Tom H. Willett. 85.
Eble, Kenneth E. *Improving Teaching Styles*. Rev. by James L. Booth. 438.
Edwards, John R. *Language and Disadvantage*. Rev. by Donald G. Ellis. 197.
Evans, David R., Margaret T. Hearn, Max R. Uhlemann, and Alice E. Ivey. *Essential Interviewing: A Programmed Approach to Effective Communication*. Rev. by Kenneth N. Leone Cissna. 88.

Ferguson, Sherry Devereaux. See Ferguson, Stewart, and Sherry Devereaux Ferguson.
Ferguson, Stewart, and Sherry Devereaux Ferguson. *Intercom: Readings in Organizational Communication*. Rev. by Eric M. Eisenberg. 315.
Fetzer, Ronald C. See Makay, John J., and Ronald C. Fetzer.
Freeman, Douglas, Roseann Woodward, and David A. Thomas. *How to Understand Mass Media and Its Effect on Your Life*. Rev. by Joe Misiewicz. 320.
Friedman, Paul G. *Shyness and Reticence in Students*. Rev. by Cynthia Rasmussen. 321.
Fryar, Maridell. See Thomas, David A., and Maridell Fryer.

Gillespie, Patti P. See Cameron, Kenneth M., and Patti P. Gillespie.
Gnagey, William J. *Discipline: Day by Day*. Audio cassette. Rev. by C. Tracy Harrington. 444.

Hearn, Margaret T. See Evans, David R., Margaret T. Hearn, Max R. Uhlemann, and Alice E. Ivey.
Hennings, Dorothy Grant. *Communication in Action: Dynamic Teaching of the Language Arts*. Rev. by R. R. Allen. 80.

Indiana University. *Theatre Fundamentals: Breath of Performance*. Film. Rev. by Kent R. Brown. 91.
Ivey, Alice E. See Evans, David R., Margaret T. Hearn, Max R. Uhlemann, and Alice E. Ivey.

Jain, Nemi C. See Samovar, Larry A., Richard E. Porter, and Nemi C. Jain.
Jensen, Julie M. See Petty, Walter T., and Julie M. Jensen.

Kaplan, Max. *Leisure: Lifestyle and Lifespan*. Rev. by Janice Schuetz. 90.
Kibler, Robert. See Barker, Larry, Donald Cegala, Robert Kibler, and Kathy Wahlers.
Kohut, Sylvester, Jr., and Dale G. Range. *Classroom Discipline: Case Studies and Viewpoints*. Rev. by James L. Booth. 442.

Laybourne, Kit, and Pauline Cianciolo. *Doing the Media*. Rev. by James L. Nicholson III. 82.
Lumsden, D. Barry. See Sherron, Ronald H., and D. Barry Lumsden.

Mabry, Edward, and Richard Barnes. *The Dynamics of Small Group Communication*. Rev. by Lawrence Frey. 194.
Makay, John J., and Ronald C. Fetzer. *Business Communication Skills: A Career Focus*. Rev. by Don Faules. 193.
Martin, Ernest. See Downs, Cal W., G. Paul Smeyak, and Ernest Martin.
May, Frank B. *To Help Children Communicate*. Rev. by R. R. Allen. 81.
McCaslin, Nellie. *Creative Drama in the Classroom*. Rev. by Helane S. Rosenberg. 86.
McKeachie, Wilbert J. *Learning, Cognition, and College Teaching*. Rev. by James L. Booth. 439.
Moffatt, Thomas L. *Selection Interviewing for Managers*. Rev. by Kenneth N. Leone Cissna. 88.

National Education Association. *Classroom Group Management*. Filmstrip. Rev. by James L. Booth. 443.
National Education Association. *Discipline and Learn-*

ing: An Inquiry into Student-Teacher Relationships. Rev. by James L. Booth. 442.
National Education Association. *Discipline Techniques.* Filmstrip. Rev. by James L. Booth. 444.
National Education Association. *Teachers Talking to Teachers: Videotape In-Service Training Workshops.* Video tape. Rev. by Pamela J. Cooper. 445.
National Education Association. *What Research Says to the Teacher.* Filmstrips with cassette tapes. Rev. by James L. Booth. 440.
Nelson, Paul E., and Judy C. Pearson. *Confidence in Public Speaking.* Rev. by Michael R. Moore. 311.
Nobleman, Roberta. *Mime and Masks.* Rev. by Helane S. Rosenberg. 86.
Noonan, John F. *Learning about Teaching.* Rev. by James L. Booth. 439.

Pearson, Judy C. See Nelson, Paul E., and Judy C. Pearson.
Petty, Walter T., and Julie M. Jensen. *Developing Children's Language.* Rev. by R. R. Allen. 81.
Pilon, A. Barbara. *Teaching Language Arts Creatively in the Elementary Grades.* Rev. by R. R. Allen. 78.
Porter, Richard E. See Samovar, Larry A., Richard E. Porter, and Nemi C. Jain.
Postman, Neil. *Teaching as a Conserving Activity.* Rev. by John T. Seyfarth. 195.
Powers, William G. See Scott, Michael D., and William G. Powers.

Range, Dale G. See Kohut, Sylvester, Jr., and Dale G. Range.
Rivers, L. Wendell. *The Disruptive Student and the Teacher.* Rev. by James L. Booth. 443.
Robinette, Dan. See Scrivner, Louise M., and Dan Robinette.
Ruben, Brent D. See Budd, Richard W., and Brent D. Ruben.

Samovar, Larry A., Richard E. Porter, and Nemi C. Jain. *Understanding Intercultural Communication.* Rev. by Robert Shuter. 318.
Sau[l], Shura. *Aging: An Album of People Growing Old.* Rev. by Janice Schuetz. 90.
Scott, Michael D., and William G. Powers. *Interpersonal Communication: A Question of Needs.* Rev. by Lauren Ann Vicker. 316.
Scott, Robert L. See Brock, Bernard L., and Robert L. Scott.
Scrivner, Louise M., and Dan Robinette. *A Guide to Oral Interpretation: Solo and Group Performance.* Rev. by Robert M. Post. 84.
Shaw, Ann M., and C. J. Stevens. *Drama, Theatre, and the Handicapped.* Rev. by Helane S. Rosenberg. 87.
Sherron, Ronald H., and D. Barry Lumsden. *Introduction to Educational Gerontology.* Rev. by Janice Schuetz. 89.
Sill, Thomas. See Buys, William, Thomas Sill, and Roy Beck.
Smeyak, G. Paul. See Downs, Cal W., G. Paul Smeyak, and Ernest Martin.
Stevens, C. J. See Shaw, Ann M., and C. J. Stevens.
Swick, Kevin J. *Maintaining Productive Student Behavior.* Rev. by James L. Booth. 443.

Tacey, William S. *Business and Professional Speaking.* Rev. by Don Faules. 192.
Thomas, David A., and Maridell Fryar. *Successful Business Speaking: A Practical Guide for the Student and Professional.* Rev. by Joy McClintock. 313.
Thomas, David A. See Freeman, Douglas, Roseann Woodward, and David A. Thomas.
Tiedt, Iris M. See Tiedt, Sidney W., and Iris M. Tiedt.
Tiedt, Sidney W., and Iris M. Tiedt. *Language Arts Activities for the Classroom.* Rev. by R. R. Allen. 79.

Uhlemann, Max R. See Evans, David R., Margaret T. Hearn, Max R. Uhlemann, and Alice E. Ivey.

Wahlers, Kathy. See Barker, Larry, Donald Cegala, Robert Kibler, and Kathy Wahlers.
Wetner, Elizabeth. *Discipline in the Classroom.* Rev. by James L. Booth. 442.
Whetmore, Edward Jay. *Mediamerica: Form, Content and Consequence of Mass Communication.* Rev. by Joe Misiewicz. 319.
Winn, Larry James. See Capps, Randall, Carley H. Dodd, and Larry James Winn.
Wlodkowski, Raymond J. *Discipline and Motivation: A Genuine Partnership.* Audio cassette and guide. Rev. by James L. Booth. 444.
Wolvin, Andrew D., and Carolyn Gwynn Coakley. *Listening Instruction.* Rev. by Lori A. Roscoe. 197.
Wolvin, Andrew D. See Berko, Roy M., Andrew D. Wolvin, and Ray Curtis.
Woodward, Roseann. See Freeman, Douglas, Roseann Woodward, and David A. Thomas.

Young, Robert E. *Fostering Critical Thinking.* Rev. by James L. Booth. 439.

It is nothing short of a modern miracle that modern methods of instruction have not yet entirely strangled the holy spirit of curiosity.

— Albert Einstein
Autobiographical Notes

(JC)